

Care Certificate – BMA GP Committee (GPC) Position – March 2015

Summary

Following the [Cavendish Review](#) (July 2013), which found that the preparation of healthcare assistants and social care support workers was inconsistent, Health Education England, Skills for Care and Skills for Health worked together to develop the Care Certificate.

The intention of the Care Certificate is to standardise the training for healthcare assistants before they are able to practise without direct supervision. It replaces the Common Induction Standards (CIS) and National Minimum Training Standards (NMTS). The Care Certificate will be introduced in April 2015 and will only be for healthcare assistants starting a new role. It is expected that for full-time staff it will take 12 weeks for the healthcare assistant to show all the necessary competencies and knowledge.

The GPC has received some concerns from LMCs about whether there will be budget available from any workforce funding body to assist the rolling out of the Care Certificate in General Practice.

GPC Position

The GPC supports the Care Certificate as a measure to standardise and improve training for healthcare assistants and, ultimately, the care of patients. However, if the Care Certificate creates additional, unnecessary work for practices, particularly at a time when they are already under severe workload pressure, then the GPC would question the value of the Care Certificate as proposed.

Next steps

Our advice is that practices should follow the guidance issued by Health Education England on the Care Certificate. However, where practices find that this is either a financial or workload burden, beyond the training healthcare assistants would have needed before the introduction of the Care Certificate, they should email the GPC Secretariat (info.gpc@bma.org.uk) giving specific examples of how this exercise is adversely affecting them, so that concerns can be taken back to Health Education England.

Further information on the Care Certificate is available on the [Health Education England website](#), including a Guidance and Framework documents for assessors.